

2020

# SUMMER READING ASSIGNMENTS



**HICKORY GROVE**  
CHRISTIAN SCHOOL

# SUMMER READING POLICIES

Dear Parents,

It's been an extraordinary spring semester. In many ways, COVID-19 has dominated our conversations, thoughts, and lives. However, in the midst of this virus, we have witnessed the mighty hand of God in our lives and have seen Him go before us preparing the way in our online learning.

We have seen how students when called upon will take the lead in their own learning, which in reality is the way education should be— student led.

As we progress into the summer months, we would love for students to take this same level of responsibility and take ownership of their learning.

We all have busy lives. However, we believe that reading and learning during the summer months are essential, helping students retain past information and gain new information.

Please read below for more specific information regarding the benefits of summer reading.

Stephen D. Krashen, an educator, researcher, and expert in the field of linguistics, has written over 350 articles and books on the subjects of language acquisition and reading. His findings corroborate other research which shows that high school students who read over the summer months become more literate, write more proficiently, and acquire more vocabulary. [Read more about his research on his website [www.sdkrashen.com](http://www.sdkrashen.com).] Other studies indicate that students may regress one to three months academically over the summer and that summer reading programs are a key to ensuring kids stay on track and are ready to continue learning on grade level in the fall. [Read some excellent studies on summer reading at Johns Hopkins University's National Summer Learning Association website, [www.summerlearning.org](http://www.summerlearning.org).]

In addition to the vast quantity of research supporting summer reading programs, Hickory Grove Christian High School, a college-prep high school, endeavors to prepare students for college. If you research other college-prep high schools in the Charlotte area, especially other private schools, you will find that summer reading programs are the norm. College-prep schools realize the importance of fostering life-long reading skills in students and promoting higher expectations of students, year-round.

All students will still be required to read during the summer months and to finish any activities associated with the reading. Completed summer reading assignments will be due for all students the second week of school. A SMART lunch session will be held during the first week of school to give students who will be taking English in the spring an opportunity to meet with his/her English teacher to discuss any questions he/she might have concerning the summer reading assignment before submission.

Please understand that we do want you to benefit from family time this summer; we do want students to enjoy a break from rigorous academics. However, we also want to help kids succeed and prepare kids for higher education and for life! Our summer reading is designed to be completed in a manageable amount of time so as not to take up your entire summer break. We encourage you, as parents, to engage in reading with your children and to help them plan the completion of the summer reading so that it does not drag out all summer long.

Sincerely,

The English Department of HGCS

## **NEW** 2020-2021 INTERNATIONAL STUDENTS' SUMMER READING

**Due: August 18**

*If the school calendar changes due to governmental school opening requirements, the due date will change as well.*

**Novel: *The Lion, the Witch, and the Wardrobe* ISBN-10: 0261670476**

Students, you need to purchase C.S. Lewis' *The Lion, The Witch, and the Wardrobe*. There are several different publications of the book. Please make sure you get the full-length version and not the children's version.

There is also a study guide that you must print that accompanies the book. You do NOT have to answer the comprehension questions in writing. These questions are to help you in your reading. You should be able to answer them in your head— not paper. However, you **MUST** answer (in writing) the Critical Thinking Questions in each chapter. If you have English spring semester, please bring your novel and your study guide to class the first day of school. If you have English in the fall, your English teacher will have you bring your novel and study guide to the first available Smart Lunch the first week of school.

You will be tested on your reading through an objective assessment and through a writing assignment.

If you have questions or concerns, please contact Mrs. Tammy Nelson at [tammynelson@hgchristian.org](mailto:tammynelson@hgchristian.org)

[Study Guide](#)

## 9TH GRADE COLLEGE PREP ENGLISH SUMMER READING ASSIGNMENTS

**Due: August 18**

*If the school calendar changes due to governmental school opening requirements, the due date will change as well.*

**9th Grade College Prep English will read:**

- Gifted Hands: The Ben Carson Story*** Autobiography: ISBN-10: 0310214696 ISBN-13: 978-0310214694
- "A Psalm of Life"**

### **Welcome to College Prep English I!**

In College Prep English I, you will begin summer reading with *The Ben Carson Story*. Amazon review states, "Ben Carson, M.D., works medical miracles. Today, he's one of the most celebrated neurosurgeons in the world. In *Gifted Hands*, he tells of his inspiring odyssey from his childhood in inner-city Detroit to his position as Director of Pediatric Neurosurgery at Johns Hopkins Hospital at age 33. Ben Carson is a role model for anyone who attempts the seemingly impossible as he takes you into the operating room where he has saved countless lives. Filled with fascinating case histories, this is the dramatic and intimate story of Ben Carson's struggle to beat the odds — and of the faith and genius that make him one of the greatest life-givers of the century."

You must purchase a personal copy (with the ISBN noted above) in order to underline and make notations within the book.

You will also read the poem [Psalm of Life](#) in conjunction with the Carson work. Please be certain to annotate the poem as you read. An objective test on this work will also be given during the first two weeks of school. Those who have English second semester will test during SMART lunch first semester.

Your annotations will be scored as a quiz grade. Use this [Annotation Example](#) as a guide to help you. Please annotate using a blue or black pen. Simply highlighting text will not result in a decent grade. You must follow the example above.

If you have questions regarding the assignment, please email your teacher, Mrs. Sarah Beam at [sarahbeam@hgchristian.org](mailto:sarahbeam@hgchristian.org). Emails will be answered and checked periodically throughout the summer.

# SUMMER READING POLICIES

## 9TH GRADE HONORS ENGLISH SUMMER READING ASSIGNMENTS

### **Due: August 18**

*If the school calendar changes due to governmental school opening requirements, the due date will change as well.*

### **9th Grade Honors English will read:**

- Fahrenheit 451*** by Ray Bradbury      ISBN-10: 1451673310    ISBN-13: 978-1451673319
- “Burning a Book”** (Poem by William Stafford)
- A work from the **A Work of Your Choice: 9th**

### **Welcome to Honors English I!**

Honors English I requires numerous outside readings, beginning with your summer responsibilities: (1) a work of your choice from the [A Work of Your Choice: 9th](#), (2) the poem “[Burning a Book](#),” and (3) ***Fahrenheit 451*** by Ray Bradbury.

*Fahrenheit 451* stands as a “classic of world literature set in a bleak, dystopian future.” Its message has grown more relevant since the first publication. We will explore this novel together by examining it through a biblical worldview lens.

You must purchase a personal copy (with the ISBN noted above) in order to underline and make notations within the book.

An objective test on this work will be given during the first two weeks of school. Those who have English second semester will test during SMART lunch first semester.

The Stafford poem is to be read in conjunction with the Bradbury book. Please be certain to annotate the poem as you read.

You will also be assessed on the work of your choice from [A Work of Your Choice: 9th](#). Please annotate and/or take notes on the work.

Your annotations will be scored as a quiz grade. Use this [Annotation Example](#) as a guide to help you. Please annotate using a blue or black pen. Simply highlighting text will not result in a decent grade. You must follow the example above.

If you have questions regarding the assignment, please email your teacher, Mrs. Sarah Beam at [sarahbeam@hgchristian.org](mailto:sarahbeam@hgchristian.org). Emails will be answered and checked periodically throughout the summer.

## 10TH GRADE COLLEGE PREP ENGLISH SUMMER READING ASSIGNMENTS

**Due: August 18**

*If the school calendar changes due to governmental school opening requirements, the due date will change as well.*

**10th Grade College Prep English will read:**

- Night*** by Elie Wiesel      ISBN-10: 9780374500016      ISBN-13: 978-0374500016
- "Alone"** (a poem by Maya Angelou)

**Welcome to College Prep English II!**

CP English II requires numerous outside readings, starting with your summer reading of ***Night*** by Elie Wiesel, the companion poem "Alone."

***Night*** is a personal account of Wiesel's horrendous experience as a young teenager in the ghetto and in the concentration camps of Buchenwald and Auschwitz. You must purchase a personal copy (with the ISBN noted above) so you may underline and make notations within the book.

An objective test on this novel will also be given during the first two weeks of school. Those who have English 2nd semester will test during SMART lunch first semester.

Please print, read, and carefully annotate the poem **"Alone."**

Your annotations will be scored as a quiz grade. Use this [Annotation Example](#) as a guide to help you. Please annotate using a blue or black pen. Simply highlighting text will not result in a decent grade. You must follow the example above.

If you have questions regarding the assignment, please email your teacher, Mrs. Sarah Beam at [sarahbeam@hgchristian.org](mailto:sarahbeam@hgchristian.org). Emails will be answered and checked periodically throughout the summer.

## 10TH GRADE HONORS ENGLISH SUMMER READING ASSIGNMENTS

**Due: August 18**

*If the school calendar changes due to governmental school opening requirements, the due date will change as well.*

**10th Grade Honors English will read:**

- Night*** by Elie Wiesel      ISBN-10: 9780374500016      ISBN-13: 978-0374500016
- "Alone"** (a poem by Maya Angelou)
- A Work of Your Choice: 10th Grade**

**Welcome to Honors English II!**

Honors English II requires numerous outside readings, beginning with your summer responsibilities of ***Night*** by Elie Wiesel, the companion poem "Alone" and [A Work of Your Choice: 10th Grade](#).

***Night*** is a personal account of Wiesel's horrendous experience as a young teenager in the ghetto and in the concentration camps of Buchenwald and Auschwitz. You must purchase a personal copy (with the ISBN noted above) so you may underline and make notations within the book.

An objective test on this novel will also be given during the first two weeks of school. Those who have English 2nd semester will test during SMART lunch first semester. Please print, read, and carefully annotate the poem ["Alone."](#)

Your annotations will be scored as a quiz grade. Use this [Annotation Example](#) as a guide to help you. Please annotate in pen. Multiple colors are acceptable. Simply highlighting text will not result in a decent grade. You must follow the example above.

Additionally, choose [A Work of Your Choice: 10th Grade](#) to read and/or annotate and take notes on. You will be assessed on this work as well.

If you have questions regarding the assignment, please email your teacher, Mrs. Sarah Beam at [sarahbeam@hgchristian.org](mailto:sarahbeam@hgchristian.org). Emails will be answered and checked periodically throughout the summer.

## 11TH GRADE COLLEGE PREP ENGLISH SUMMER READING ASSIGNMENTS

### **Due: August 18**

*If the school calendar changes due to governmental school opening requirements, the due date will change as well.*

### **11th Grade College Prep English will read:**

- A Raisin in the Sun*** Lorraine Hansberry ISBN-10: 9780679601722 ISBN-13: 978-0679601722
- [Three Poems](#)

### **Welcome to English III!**

This year will be a survey of some of the most famous pieces of American Literature. It will be a great year of looking at our nation's history while examining the literature that has made America a literary powerhouse. In this course, you will be responsible for numerous amounts of reading and writing outside of class; this will begin with your summer reading.

You will be responsible for reading *A Raisin in the Sun*, a play about racial tensions in the mid-20th century. You will keep a [Cheatsheet](#) for *A Raisin in the Sun*. Cut the sheet in half. Fold the sheets to fit on the inside and outside covers, and glue the sheets to the covers. Please fill out these sheets as you read. These sheets will help you in your reading and on the written assignment.

Please carefully read the [Three Poems](#) and annotate using TPCASTT. These poems are in conjunction with the longer work by Hansberry.

In addition, you will have a reading comprehension test the first week back to school. Those who have English second semester will test during SMART lunch first semester. You can email Ms. Lauren White at [laurenwhite@hgchristian.org](mailto:laurenwhite@hgchristian.org) if you have any questions. Emails will be checked and answered periodically throughout the summer.

# SUMMER READING POLICIES

## 11TH GRADE HONORS ENGLISH SUMMER READING ASSIGNMENTS

### **Due: August 18**

*If the school calendar changes due to governmental school opening requirements, the due date will change as well.*

### **11th Grade Honors English will read:**

- [A Raisin in the Sun](#) Lorraine Hansberry ISBN-10: 9780679601722 ISBN-13: 978-0679601722
- [Three Poems](#)
- [A Work of Your Choice 11th Grade](#)

### **Welcome to Honors English III!**

This year will be a survey of some of the most famous pieces of American Literature. It will be a great year of looking at our nation's history while examining the literature that has made America a literary powerhouse. In this course, you will be responsible for numerous amounts of reading and writing outside of class; this will begin with your summer reading.

You will be responsible to read *A Raisin in the Sun* and annotate for the following literary elements: characterization, figurative language, and passages that help build themes within the story. The point of annotating is for you to interact with the text in order to have a deeper understanding of the text as well as better comprehend what is read. Refrain from pointing out literary elements without considering (1) Why the author chose to include this? (2) What does this element add to the story?

You will keep a [Cheatsheet](#) for *A Raisin in the Sun*. Cut the sheet in half. Fold the sheets to fit on the inside and outside covers, and glue the sheets to the covers. Please fill out these sheets as you read. These sheets will help you in your reading and on the written assignment.

Please carefully read the [Three Poems](#) and annotate using TPCASTT. These poems are in conjunction with the longer work by Hansberry.

Please annotate and/or take notes on [A Work of Your Choice 11th Grade](#). You will be assessed on this work as well as the Hansberry one and poems.

In addition, you will have a reading comprehension test the first week back to school. If you do not have English first semester, you will come to a SMART lunch session in order to complete the same comprehension test. You can email Ms. Lauren White at [laurenwhite@hgchristian.org](mailto:laurenwhite@hgchristian.org) if you have any questions. Emails will be checked and answered periodically throughout the summer.

## AP LANGUAGE SUMMER READING LIST

### **Due: August 18**

*If the school calendar changes due to governmental school opening requirements, the due date will change as well.*

*If AP Language is second semester, students will be accessed during a Smart lunch first semester.*

### **Reading:**

- [I Write Essays](#) Various Authors
- [Three Poems](#) Various Authors
- [A Work of Your Choice: 11th Grade](#)

- Three-ring binder, dividers, blue, yellow, and pink highlighters**

### **Assignments:**

#### I. [I Write Essays](#) Assignment

- In the above essays, all of the essayists have tried to capture and name their particular motivations for writing, the process by which they write, and the individual styles that emerged in their work.
- Please read and annotate the I Write Essays
- Write your own "I Write" essay, must include:
  - 500-750 words
  - MLA formatting - Times New Roman font and double spaced
  - Typed, printed, and stapled to annotated essays.

#### II. [Three Poems](#)

- Please carefully read and annotate the poems
- Turn in printed and annotated poems on the day of the assessment.

#### III. [A Work of Your Choice: 11th Grade](#)

- Please choose a worthy AP novel or play of your choice. You may either take notes or annotate as you read.

An objective test on the "I Write" essays and the three poems will be given during the first week of school. Those who have English second semester will test during SMART lunch first semester.

If you have any questions, please contact Ms. Lauren White at [laurenwhite@hgchristian.org](mailto:laurenwhite@hgchristian.org). Emails will be checked and answered periodically throughout the summer.

## 12TH GRADE COLLEGE PREP ENGLISH SUMMER READING ASSIGNMENT

### **Due: August 18**

*If the school calendar changes due to governmental school opening requirements, the due date will change as well.*

### **12th Grade College Prep English will read:**

- Oedipus the King Sophocles** ISBN-10: 0140444254 ISBN-13: 978-0140444254
  - Watch the Video: [Greek Theater](#)
  - Read the background info on Greek Theater: [background information on Oedipus](#);
  - Read the introduction "Greece and the Theater"
  - Read the play *Oedipus the King*
  - Fill out the study guide as you read: [study guide questions to Oedipus](#).
- [Three Poems](#)

### **Welcome to English IV!**

This year will be a survey of some of the most famous pieces of British literature with some world lit and Biblical texts thrown into the mix. Three of our main focuses will be on archetypes, illusion of control, and critical thinking.

Please take notes and annotate as you read the poems.

An objective test on *Oedipus* and the poems will be given during the first week of school. Those who have English second semester will test during SMART lunch first semester.

Your notes and annotations on the play and poems will be scored as quiz grades. Use this [Annotation Example](#) as a guide to help you. Please annotate in pen. Multiple colors are acceptable. Simply highlighting text will not result in a decent grade. You must follow the example above.

If you have any questions, please contact Mrs. Nelson at [tammynelson@hgchristian.org](mailto:tammynelson@hgchristian.org). Emails will be checked and answered periodically throughout the summer.

## 12TH GRADE HONORS ENGLISH SUMMER READING ASSIGNMENT

### **Due: August 18**

*If the school calendar changes due to governmental school opening requirements, the due date will change as well.*

### **12th Grade Honors English will read:**

- Oedipus the King Sophocles** ISBN-10: 0140444254 ISBN-13: 978-0140444254
  - Watch the Video: [Greek Theater](#)
  - Read the background info on Greek Theater: [background information on Oedipus](#);
  - Read the introduction “Greece and the Theater”
  - Read the play *Oedipus the King*
  - Fill out the study guide as you read: [study guide questions to Oedipus](#).
- [Three Poems](#)
- [A Work of Your Choice: 12th Grade](#)

### **Welcome to Honors English IV!**

This year will be a survey of some of the most famous pieces of British literature with some world lit and Biblical texts thrown into the mix. Three of our main focuses will be on archetypes, illusion of control, and critical thinking.

#### *Oedipus, the King*

- Watch the background video on [Greek Theater](#) and read the [background information on Oedipus](#); read, annotate, and answer the [study guide questions to Oedipus](#).

Please take notes and annotate as you read the poems and work of your choice.

An objective test on *Oedipus* and the poems will be given during the first week of school. Those who have English second semester will test during SMART lunch first semester.

Students will have a written assessment on their [A Work of Your Choice: 12th Grade](#) the first week of school—both fall and spring students.

Your notes and annotations on the play and poems will be scored as quiz grades. Use this [Annotation Example](#) as a guide to help you. Please annotate in pen. Multiple colors are acceptable. Simply highlighting text will not result in a decent grade. You must follow the example above.

If you have any questions, please contact Mrs. Nelson at [tammynelson@hgchristian.org](mailto:tammynelson@hgchristian.org). Emails will be checked and answered periodically throughout the summer.

## AP LITERATURE SUMMER READING LIST

### **Due: August 18**

*If the school calendar changes due to governmental school opening requirements, the due date will change as well.*

### **Reading:**

- Oedipus the King Sophocles** ISBN-10: 0140444254 ISBN-13: 978-0140444254
  - Watch the Video: [Greek Theater](#)
  - Read the background info on Greek Theater: [background information on Oedipus](#);
  - Read the introduction “Greece and the Theater” (this is in the book)
  - Read the play *Oedipus the King*
  - Fill out the study guide as you read: [study guide questions to Oedipus](#).
- [1984](#) ISBN-10: 1328869334 ISBN-13: 978-1328869333
- [Three Poems](#)
- [A Work of Your Choice: 12th Grade](#) for Extra Credit
- Major Data Sheets for *Oedipus* and *1984*. [Major Works Data Sheet](#)
- Three-ring binder with dividers and highlighters: blue, yellow, and pink

### *Oedipus, the King*

- Read, annotate, and “cheatsheet” 1984: [“cheatsheet.”](#) You need just one side of each sheet, so cut the 1984 sheet in half. Fold and glue the character/ symbol/theme sheet in the front flap of the book.
- Watch the background video on [Greek Theater](#) and read the [background information on Oedipus](#); read, annotate, and answer the [study guide questions to Oedipus](#).
- The [Major Works Data Sheet](#): make two copies—one for *1984* and one for *Oedipus*. Mrs. Nelson will have folders on AP Classroom for students to upload the first day of fall semester.

### [Three Poems](#)

- Print and annotate the Three Poems. [Link to annotation](#) for example of annotation. Simply highlighting will not suffice.

### [A Work of Your Choice: 12th Grade](#) for Extra Credit

- Choose a worthy AP work. Read and either take notes or annotate [A Work of Your Choice: 12th Grade](#). You should print and fill out the [Major Works Data Sheet](#).

- Reading comprehension tests will be given the first week of school.

If you have any questions, please contact Mrs. Nelson at [tammynelson@hgchristian.org](mailto:tammynelson@hgchristian.org). Emails will be checked and answered periodically throughout the summer.