## **ACADEMICS**

## **CLASS PLACEMENT:**

It is our goal to balance each class with equal ratios, but it is not always possible. Parental requests for specific teachers will not be honored. Placement of students is an administrative and teacher decision. Much prayer goes into this process. Educational and social needs are carefully and closely considered when making class assignments.

It is our goal to balance each class with equal ratios of boys/girls as well as any cultural diversity within the grade level. All grade-level teachers meet and seek the Lord's direction as to where each student should be placed for the next school year. Factors include, but are

not limited to: student personality (social, character, and spiritual), teachers' personalities, specific learning needs, conflicts between students, and student's home environment. HGCS does not allow parental requests for individual student placements. We take the placement of your child seriously and are committed to student success.

Students will receive classroom accommodations if they have a current Academic Accommodations Plan through the Student Center for Advancement (SCA) department.

## **CURRICULUM:**

|     | BIBLE   | READING, SPELLING<br>GRAMMAR & VOCAB                             | HANDWRITING                                   | WRITING                                       | МАТН                    | SCIENCE   | SOCIAL<br>STUDIES                               |
|-----|---|--|---|---|-------------------------|---|---|
| К5  | Building<br>on the Rock:<br>Biblical<br>Christian<br>Worldview<br>and Bible<br>Survey | Orton Gillingham &<br>Collaborative Classroom:<br>Being a Reader | Zaner- Boser                                  | Collaborative<br>Classroom:<br>Being a Writer | McGraw-Hill:<br>My Math | Thematic<br>Units   | Thematic<br>Units                               |
| 1st | Building<br>on the Rock:<br>Biblical<br>Christian<br>Worldview<br>and Bible<br>Survey | Orton Gillingham &<br>Collaborative Classroom:<br>Being a Reader | Zaner- Boser                                  | Collaborative<br>Classroom:<br>Being a Writer | McGraw-Hill:<br>My Math | Purposeful<br>Design &<br>Thematic<br>Units<br>integrated<br>with reading | Thematic<br>Units<br>integrated<br>with reading |
| 2nd | Building<br>on the Rock:<br>Biblical<br>Christian<br>Worldview<br>and Bible<br>Survey | Orton Gillingham &<br>Collaborative Classroom:<br>Being a Reader | Zaner- Boser                                  | Collaborative<br>Classroom:<br>Being a Writer | McGraw-Hill:<br>My Math | Thematic<br>Units<br>integrated<br>with reading                           | Thematic<br>Units<br>integrated<br>with reading |
| 3rd | Building<br>on the Rock:<br>Biblical<br>Christian<br>Worldview<br>and Bible<br>Survey | Collaborative Classroom:<br>Making Meaning and<br>Book Clubs     | Zaner- Boser<br>Cursive starts<br>in December | Collaborative<br>Classroom:<br>Being a Writer | McGraw-Hill:<br>My Math | TCI with<br>Discovery<br>Education<br>Science                             | Harcourt<br>Horizons                            |
| 4th | Building<br>on the Rock:<br>Biblical<br>Christian<br>Worldview<br>and Bible<br>Survey | Collaborative Classroom:<br>Making Meaning and<br>Book Clubs     | Zaner- Boser                                  | Collaborative<br>Classroom:<br>Being a Writer | McGraw-Hill:<br>My Math | TCI with<br>Discovery<br>Education<br>Science                             | Harcourt<br>Horizons                            |
| 5th | Building<br>on the Rock:<br>Biblical<br>Christian<br>Worldview<br>and Bible<br>Survey | Collaborative Classroom:<br>Making Meaning and<br>Book Clubs     | Zaner- Boser                                  | Collaborative<br>Classroom:<br>Being a Writer | McGraw-Hill:<br>My Math | TCI with<br>Discovery<br>Education<br>Science                             | TCI   |